

# Enterprise Curriculum Policy

## Aim

At New Mills School we aim to develop students' confidence and skills so that when they leave us they are ready to take up the challenges that come their way.

They should develop the team work, creativity, problem solving, independent learning and risk taking experience and be able to offer this at interview and then draw upon it in life.

## Strategy

### a) Planning

All enterprise activity will be planned and reviewed through the Young Chamber. The full Young Chamber will meet fortnightly and be open to all students, staff, governors and representatives of Derbyshire and Nottinghamshire Chamber of Commerce. The Executive Committee will meet monthly and be made up of elected members of the full committee. The chamber will:

- Provide opportunities for young people to bring ideas and receive support, advice and funding;
- Co-ordinate the enterprise activity in the school
- Maximise the resources and contacts of the Derbyshire and Nottinghamshire Chamber of Commerce to provide real employer engagement with students of the school
- Organise and run at least three major enterprise related activities a term
- Provide an opportunity for those involved in enterprise activity to share their successes

### b) Delivery

New Mills School will develop all students' enterprise capability, employability, economic and business understanding and financial capability by:

1. Full day enterprise activities. These will include a day for all on Enterprise Week, and
  - Year 10 students will also receive two half day sessions, one as a preparation for work experience and one as a de-brief, in which exploration of employability and work related skills will be explored and consolidated.
  - All Year 9 students will take part in Industry Day, in which work related and enterprise skills will be explored with visitors from the world of work.
  - All Year 7 students will receive a day of Enterprise activity, working with students from Years 5 and 6 in the Feeder Primary Schools
2. Enterprise focused activities in tutorial programme as follows:
  - Year 12 in Tutorial lessons
  - Year 11 in Enterprise Lessons
  - Year 9 through the Adding Up to a Lifetime programme in Active Tutorial lessons
  - Year 8 through the Pavilion Project in Term 3 of the Active Tutorial Programme
  - Year 7 through the Marketing Competition in the Active Tutorial Programme
3. Enterprise focus within teaching and learning embedded within the curriculum. The aim is for at least one scheme of work in each curriculum area to have a clear enterprise focus through its teaching and learning approach.
4. All students, from Years 7 to 13, will be given the opportunity to take part in extra curricular enterprise related activities, such as attending The Next Big Thing Conference, Young Enterprise, running a Pro-share team, sports

- leadership, Peak Plants, Fair Trade, The International Committee, The Kenya Appeal etc.
5. All Key Stage 4 students will be given the opportunity to take Adult Literacy and numeracy qualifications, to develop and demonstrate their ability in these important work related skills
  6. All Year 10 students will undertake two weeks of work experience. During this two weeks they will complete a work experience diary which will explore students employability and work related skills developed during the placement. Employers will also be given the opportunity to set an enterprise related tasks for the students whilst on placement
  7. All students at Key Stages 4 and 5 will be given the opportunity to select one or more vocational related courses, which clearly develop enterprise and work related skills.
  8. We will also work with each of our feeder primary schools, to provide opportunities for them to explore and develop their enterprise skills.

**c) Assessment**

All students will be encouraged to assess their enterprise skills through peer and self assessments and log their progress and experiences of enterprise in both their planner and in the building up of a Curriculum Vitae.

**d) Staff Inset**

- All staff will receive training in Enterprise Education, through whole school INSET. New staff and associate teachers will also receive input as part of their new staff training programme.
- The developing of schemes of work with an enterprise curriculum will be encouraged through the use of S'EEN Honoraria and the opportunity to gain accreditation through the TLA structure, accredited through the TLA Hub for Derbyshire at The Holbrook Centre for Autism.
- Staff actively involved in the Young Chamber and/or developing enterprise within the curriculum through the S'EEN programme will be encouraged to share their experiences with staff from other schools within the Derbyshire and Derby City S'EEN Area.

**Summary**

In summary, the statutory Enterprise entitlement of 5 days at Key Stage 4 will be exceeded with 15 core days worth of enterprise activity from Years 7 to 13 and also activity embedded within the curriculum and extra curricular opportunity

A summary of all enterprise related activity at New Mills School is outlined on the Enterprise Summary Sheet, displayed in all classrooms. An mapping of the activity is also outlined I Appendix A - attached

Appendix A Summary of CORE Enterprise and Work Related Learning Activity

Activity	How delivered	When	Time	Main Skills
<b>Year 7</b>				
Team Building Activity – The Tower	Form Tutors	Induction Day – July of Year 6	1 period	Team Work
Introduction to Enterprise Day	External Provider (Young Enterprise) and employers from the Chamber of Commerce, working with Form Tutors	September	1 day (5 periods)	Team Work
Enterprise Day - Carousel of enterprise related tasks	Mixture of external providers (Whitehall, First Aider) and Form Tutors	Enterprise Week (November)	1 day (5 periods)	Problem Solving
Marketing Activity	Form Tutor, with support from Business Studies department, in Active Tutorial lessons	TBC	4 periods	Creativity, Risk Taking
<b>Total Time</b>			<b>15 periods (3 days)</b>	
<b>Year 8</b>				
Enterprise Day – Alken Challenge	Employers from Alken and Form Tutors	Enterprise Week (November)	1 day	Risk Taking, Problem Solving
Reception Duty and Enterprise Activity	Reception staff	Throughout Year 8	1 day	WRL Creativity
Enterprise Challenge	Form Tutor, with support from Business Studies department, in Active Tutorial lessons	June/ July	4 periods	Team Work
<b>Total Time</b>			<b>14 periods (2.8 days)</b>	
<b>Year 9</b>				
Enterprise Day: Natwest Tender Jaguar Maths Challenge	Maths department and employer from Natwest	Enterprise Week (November)	1 day	Financial Capability
Adding Up to a Lifetime	Form Tutors		4 periods	Financial Capability
Understanding Industry Day	Employers	July	1 day	WRL
<b>Total Time</b>			<b>2.8 days</b>	

Activity	How delivered	When delivered	Length of time	Main Skills
<b>Year 10</b>				
Enterprise Day – Make Your Mark Challenge	Form Tutors	Enterprise Week (November)	1 day	Creativity, Problem Solving
Work Experience Preparation and De-brief	Form Tutors and other staff. Employers	June	Two half days	WRL
Work Experience Placement	Employers	July	10 days	WRL
<b>Total Time</b>			<b>2 days</b>	
<b>Year 11</b>				
Enterprise Day – various subject related challenged	Subject staff	Enterprise Day (November)	1 day	Various
Enterprise tasks in Enterprise Lessons	Enterprise Teachers		1 day	Financial Capability Team Work Risk Taking Independent learning
<b>Total Time</b>			<b>2 days</b>	
<b>Year 12</b>				
Enterprise Day – Stock Market Challenge	Tutors	Enterprise Day (November)		Financial capability Problem solving
<b>Total Time</b>			<b>1 days</b>	
<b>Year 13</b>				
Enterprise Day – Assessment Centre	Employers from the Chamber of Commerce	Enterprise Day (November)	1 day and 2 periods of prep.	WRL Risk Taking
<b>Total Time</b>			<b>1.4 days</b>	
<b>Total (whole school)</b>			<b>15 days</b>	